



Clay Academy  
of  
Exploration & Civics

## Continuous Learning Weekly Classroom Lessons

This format has students working for 4 days, with extra time to finish up on Day 5 (Friday)  
Please adjust this to fit your schedule as needed.

**Remember to Check Teams Assignments for More Information and to turn in Assignments.**

Kindergarten students should work for 1 – 2 hours each day.

All assignments are due by Friday at 3 pm.

I attached all the links you need for the week. Click the blue words to follow the hyperlinks!

Teacher Name: Christine Fallert			
Week of: May 4 - 8			
Reading (15 min. each day)		How to submit Assignment	Special Notes
Weekly Focus: Opposites			
Day 1	Complete the Raz-Kids reading assignment - <a href="#">Raz-Kids</a>  Watch the Video about Opposites: <a href="#">Opposite Song</a>	Ms. Fallert will check on Raz-Kids, nothing to submit on Teams.	This week, have your child practice finding opposites in the stories they read. See if they can find an example, like hot and cold, day and night, or happy and sad.
Day 2	Choose 2 “Level Up” Stories on Raz-Kids. Listen to them, read them, and answer the questions. - <a href="#">Raz-Kids</a>  Practice matching opposite words by playing the <a href="#">Opposite Matching Game</a>	Ms. Fallert will check on Raz-Kids. The opposite game does not have anything to submit! Just enjoy!	Here are a few books read on YouTube you can check out that have lots of opposites: <a href="#">Polar Opposites</a>

<b>Day 3</b>	<p><u>Read Aloud Assignment: What's Opposite</u></p> <p>Listen to Ms. Fallert Read <a href="#">What's Opposite</a></p> <p>Draw a pair of opposites from the story.</p>	<p>Turn in on Teams. Take a picture of the work and attach before clicking "turn in"</p>	<p><a href="#">Big Bear, Small Mouse</a> <a href="#">Eric Carle: Opposites</a></p>
<b>Day 4</b>	<p>Pick 2 or 3 books to read on - <a href="#">Epic Books</a></p> <p>I created a collection of books about Opposites that I will share if you are looking for books about opposite to read! Click the link to get to my collection: <a href="#">Opposite Collection - Epic</a></p> <p>You may need to be signed into your child's Epic account to access the collection.</p>	<p>Ms. Fallert will check the stories read on Epic Books!</p>	<p><b>TRY IT!</b> You can also practice opposites by telling your child a word, and having them tell you a word that is the opposite or even have them act out the opposite. (For example, you say hot, they have to act like they are cold)</p>
<b>Word Study</b> (15 min. each day)		<b>How to submit Assignment</b>	<b>Special Notes</b>
Weekly Focus: Individual Skills			
<b>Day 1</b>	<p>Each day this week, work for 15 Minutes on Headsprout. The first time they play they will take a quiz that will find their level. After that they will complete "Episodes" to practice letters, letter sounds, and word reading skills. (Headsprout is found on <a href="#">Raz-Kids</a> or in the Kids A-Z app)</p>	<p>Ms. Fallert will check on Raz-kids to see the Headsprout work completed.</p>	<p>Here are some other great places for your child to practice word study skills this week: Click the words to be taken to the resources.</p> <ul style="list-style-type: none"> <li>- <a href="#">Making Words - Boom Cards</a></li> <li>- <a href="#">Short E Learning Video</a></li> <li>- <a href="#">Short E Word Machine</a></li> <li>- <a href="#">Short U Story: Gus the Duck</a></li> <li>- <a href="#">Short E Story: Peg the Hen</a></li> <li>- <a href="#">Letter Sound Song</a></li> </ul>
<b>Day 2</b>	15 Minutes on Headsprout		
<b>Day 3</b>	15 Minutes on Headsprout		
<b>Day 4</b>	15 Minutes on Headsprout		
<b>Writing</b> (15 min. each day)		<b>How to submit Assignment</b>	<b>Special Notes</b>
Weekly Focus: Writing the Sounds You Hear in Words			

Day 1	<div>1. Watch the <a href="#">Letter Sounds Song</a> to review the sounds that the letters make. Remind your child to use letter sounds to help them write words.</div> <div>2. Each day this week, pick one of the writing choices from the Writing Choice Board: <a href="#">Writing Choice Board</a></div> <div><ul style="list-style-type: none"><li>• Draw a picture.</li><li>• Write 1 to 3 sentences making sure to write the sounds in the words.</li></ul></div>	<b>On Friday –</b> Choose 1 writing prompt to share with your teacher. You can submit a video explaining your writing or a photo of your writing to TEAMS Assignment: Weekly Writing May 4	<b>TIPS:</b> Use the Sight Word List from files to have your kid spell words accurately. If a word isn't listed tell them to try and write the sounds that they hear. All words do not need to be spelled perfectly. Try and get the beginning and ending sound!
Day 2			
Day 3			
Day 4			
<b>Math</b> (30 min. each day)		<b>How to submit Assignment</b>	<b>Special Notes</b>
Weekly Focus: Position and Location Words			
Day 1	Let's Learn Some Position and Location Words: Watch these Videos: <a href="#">Position Words Song</a> , <a href="#">At the Farm</a> , <a href="#">Where is it?</a>	Nothing to Submit, just enjoy!	These are Online Games you can use for more practice with shapes and even one for adding and subtracting practice. <div><div>- <a href="#">Pattern Blocks</a>: use these online blocks to create pictures. What can you create? A robot? A house? A dog? Be creative!</div><div>- <a href="#">Position and Location Game</a>: Practice moving shapes to different locations</div><div>- <a href="#">Adding and Subtracting Practice</a>: Practice adding and subtracting numbers</div></div>
Day 2	Khan Academy Assignment: Relative Position <a href="#">Khan Academy</a>	Ms. Fallert will check on Khan Academy	
Day 3	Happy Numbers: Log into happy numbers and play for 15 minutes. Happy Numbers is a great website for practicing math skills! <a href="#">Happy Numbers</a>	Ms. Fallert will check on Happy Numbers	
Day 4	<div><u>Position/Location Hide &amp; Seek and Drawing Activity:</u></div> <div>Using an object at home (stuffed animal, block, action figure, etc.), pick a room and take turns hiding the object in the room. The hider should use position and location words (above, below, right, left, next to, etc.) to describe where the object is. The finder should follow those directions to find the object.</div> <div>Then, pick one of the <a href="#">Position and Location Drawing Prompts</a> Prompts and draw a picture that matches the description.</div>	Turn in on Teams: Submit a picture of your drawing on Teams!	

Science (1 hour each week)		How to submit Assignment	Special Notes
Weekly Focus: Engineers: Build a Rocketship!			
Day 1	Watch the Video: <a href="#">We're Going to the Moon</a> Talk about what you would need to be able to go to the moon safely.	Nothing to Submit, just enjoy!	This is a fun, online game for creating practicing patterns from NASA Kids you can check out if you have extra time this week: <a href="#">NASA Kids - Complete the Pattern</a>
Day 2			
Day 3	<u>Making a Rocketship</u> : Use objects you have at home to create a rocketship that could take us to the moon. Talk about what the rocket would need to be safe.	Submit Picture of Work on Teams	
Day 4	Check out this website to explore the moon: <a href="#">Moon - NASA</a>		
Social Studies (1 hour each week)		How to submit Assignment	Special Notes
Weekly Focus: Map Symbols			
Day 1			Spend some more time playing games together this week: Play a game with someone in your family. (This could be a card game, board game, hide and seek game, etc.) Think about the rules of the game. Talk about why those rules are important.
Day 2	Watch the Lesson: <a href="#">Using Map Symbols</a>	Nothing to submit!	
Day 3			
Day 4	<u>Using a Map Key</u> : Draw map of a park. Add a map key to tell about the symbols in your map.	Turn in on Teams: Submit a picture of the map	